

**CURRICULUM STRUCTURE FOR
TWO-YEAR TEACHER EDUCATION
PROGRAMMES (B.ED &M.ED)
IN WEST BENGAL**

**FOLLOWING
NCTE REGULATIONS, 2014**

**Prepared by the Curriculum Committee
Constituted by the**

**Higher Education Department
Government of West Bengal
BikashBhavan, Salt Lake, Kolkata – 700091.**

**REGULATIONS FOR 2 YEAR B.Ed. PROGRAMME IN WEST BENGAL
FOLLOWING NCTE REGULATIONS, 2014**

In exercise of the powers conferred by the Government of West Bengal (Memo No.329-Edn(CS)/EE/10M-16/15 dated 6th April, 2015), the Curriculum Committee hereby makes the following Regulations:

These regulations shall be called the Regulations (for the B.Ed. Programme), with effect from 2015. They shall apply to every candidate applying for admission, registration, conduct and conferment of the B.Ed. degree within the jurisdiction of this State i.e. West Bengal.

Admissions, registrations, and conferment of B.Ed. Degree shall be guided by these regulations.

1. Course Structure:

The duration of this program is two academic years consisting of four semesters. The academic year shall commence from July 1st of every year. Each semester is roughly of 6 months duration including regular classes, assignments, practice teaching, and examinations. The program structure is as follows:

B.ED ACADEMIC CALENDAR

Semester	Duration (Tentative)	Activities
I	1st July to 31st December (1st Year)	
	❖ 1 st July to 30 th November	Theory Class, Engagement with Field and EPC 1
	❖ 1 st December to 15 th December	Examination: Theory, Engagement with Field and EPC 1 Practical
	❖ 16 th December to 31 st December	Evaluation and Publication of Result (Semester Break for the Students)
II	1st January to 30th June (1st Year)	
	❖ 1 st January to 15 th April	Theory Class, Engagement with Field and EPC 2
	❖ 16 th April to 15 th May	Teaching Internship (No External Evaluation)
	❖ 16 th May to 31 st May	Sharing the Experience with the Teacher Educators and engage with other Co-curricular activities
	❖ 1 st June to 15 th June	Examination: Theory, Engagement with Field and EPC 2 Practical
	❖ 16 th June to 30 th June	Evaluation and Publication of Result (Semester Break for the Students)
III	1st July to 31st December (2nd Year)	
	❖ 1 st July to 30 th July	Theory Class, Orientation in College for Pedagogy files of School subjects and Internship Teaching Skills.
	❖ 1 st August to 30 th November	Four months school Internship
	❖ 1 st December to 15 th December	Evaluation of School Internship
	❖ 16 th December to 31 st December	Evaluation and Publication of Result (Semester Break for the Students)
IV	1st January to 30th June (2nd Year)	
	❖ 1 st January to 31 st May	Theory Class including Optional course, EPC 3 and EPC 4, Engagement with Field
	❖ 1 st June to 15 th June	Examination: Theory, Engagement with Field and EPC 3 & 4 Practical
	❖ 16 th June to 30 th June	Evaluation and Publication of Result (Semester Break for the Students)

2. Admission criteria for B.Ed. Programme:

Any candidate who has obtained **50% marks** in Bachelor Degree /Master's Degree in Science/Social Science /Humanities or Bachelor's in Engineering or Technology with specialization in Science and Mathematics with **55% marks** are eligible for admission in B.Ed Programme. For admission, the Institution follows the prevalent rules as prescribed by The NCTE Regulations, 2014 (published in The Gazette of India: Extraordinary, Part –III, Sec-4, dated 01.12.2014). Mode of

admission is based on the total score obtained from his/her Secondary, H.S, Graduation and Post-Graduation.

Relaxation of the percentage of marks for reserved category candidate will be as per State Govt. rules. Intake capacity is as per NCTE, State Govt. & other statutory bodies.

3. Registration:

As per University guidelines.

UNIFORM CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2 YEAR B.Ed. PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Engagements with the Field		
SEMESTER-I					
Course-I (1.1.1)	Childhood and Growing Up (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-II (1.1.2)	Contemporary India and Education (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	32+64
CourseEPC-1 (1.1EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit : 20)					
SEMESTER-II					
Course-III (1.2.3)	Learning and Teaching (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum- Part-I	50	25	50+25 (2+1)	32+32
Course-IX (1.2.9)	Assessment for Learning (1 st & 2 nd half)	50+50	50	100+50 (4+2)	64+64
CourseEPC-2 (1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit : 20)					
SEMESTER-III					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II	50	100	50+100 (2+4)	32+128
	School Internship		350	350 (14)	448
TOTAL		50	450	500(2+18)	32+576
Full Marks: 500 (Credit : 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII(B)(1.4.8B)	Knowledge and Curriculum- Part-II	50	25	50+25 (2+1)	32+32
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Peace Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Environmental and Population Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Yoga Education	50	25	50+25 (2+1)	32+32
CourseEPC-3 (1.4EPC3)	Critical Understanding of ICT	50	50	50+50 (2+2)	32+64
CourseEPC-4(1.4EPC4)	Yoga Education: Self Understanding and Development	50	50	50+50 (2+2)	32+64
TOTAL		300	200	500(12+8)	192+256
Full Marks: 500 (Credit : 20)					
Total Marks: 2000 (Credit : 80)					

Note:

a) *Optional Courses can be from among the following-Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, and Environmental and Population Education, Yoga Education.

b) Course codes are abbreviated in the following manner:

1st Digit –Course

2nd Digit – Semester

3rd Digit/ Digits – Course No.

Example: 1.4.11 – 1(B.Ed).4 (4th Semester). 11(Course No. XI).

- Semester means effective teaching work of 16 weeks excluding admission and semester end examination period.
- One credit of teaching activities means one hour effective teaching of theory course in each week for 16 weeks: Total 16 hours teaching per credit.
- One credit for Practicum / Field work / Internship means two hour effective work in each week for 16 weeks. Total 32 hours of practicum per credit.

SEMESTER -WISE DETAILS CURRICULUM AND ASSESSMENT PATTERN:

1st Year

Semester- I: Full Marks 500 (Credit - 20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.1.1	Childhood and Growing Up	50+50	4	64	-	30	70
1.1.2	Contemporary India and Education	50+50	4	64	-	30	70
1.1.4	Language across the Curriculum	50	2	32	-	30	70
1.1.5	Understanding Disciplines and Subjects	50	2	32	-	30	70
1.1. EPC1	Reading and Reflecting on Text	25	1	16	-	60	40
Practicum/Hands on Experience/ Students Activity /Seminar/Workshop etc.							
Engagement with the Field (Credit-7) (Marks = 175) (224 Hours)							
Childhood and Growing Up (Credit-1= 25 Marks)							
Contemporary India and Education (Credit-1=25 marks)							
Language across the Curriculum (Credit-2=50 marks)							
Understanding Disciplines and Subjects (Credit-2=50 Marks)							
Reading and Reflecting on Text (Credit1 =25 Marks)							
NOTE: All practical activities will have both Internal as well as ExternalAssessment (Internal-60%, External-40%)							

Semester- II :Full Marks: 500 (Credit - 20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.2.3	Learning and Teaching	50+50	4	64	-	30	70
1.2. 7a	Pedagogy of a School Subject- I	50	2	32	-	30	70
1.2. 8a	Knowledge and Curriculum- I	50	2	32	-	30	70
1.2.9	Assessment for Learning	50+50	4	64	-	30	70
1.2. EPC2	Drama and Art in Education	25	1	16	-	60	40
Practicum/Hands on Experience/ Students Activity /Seminar/Workshop etc.							
Engagement with Field (Credit-7) (Marks = 175) (224Hours)							
Learning and Teaching (Credit -1 = Marks 25)							
Pedagogy of a School Subject- I (Credit-2 =Marks 50)							
Knowledge and Curriculum- I (Credit-1 =Marks 25)							
Assessment for Learning (Credit-2 =Marks 50)							
Drama and Art in Education (Credit-1= Marks 25)							
NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)							

2nd Year**Semester- III: Full Marks: 500 (Credit: 20)**

Course Code	Course Name	Marks	Credit	Class Teaching Hours		Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.3.7b	Pedagogy of a School Subject –II	50	2	32			30	70
	School Internship	350	14	-	448		50	50
Practicum/Hands on Experience/ Students Activity /Seminar/Workshop etc. Engagement with the Field (Credits-4) (Marks = 100) (128 Hours) Pedagogy of a school Subject (Credit-1 = Marks 25) Community-based Activities (Credit-3 = Marks 75) NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)								

Semester- IV: Full Marks: 500 (Credit: 20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours		Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.4.6	Gender School and Society	50	2	32		-	30	70
1.4.8b	Knowledge and Curriculum –II	50	2	32		-	30	70
1.4.10	Creating an Inclusive School	50	2	32		-	30	70
1.4.11	Optional Course*	50	2	32		-	30	70
1.4. EPC3	Critical Understanding of ICT	50	2	32		-	30	70
1.4. EPC4	Understanding the Self	50	2	32		-	30	70
Practicum/Hands on Experience/ Students Activity /Seminar/Workshop etc. Engagement with Field (Credit8) (Marks = 200) (256 Hours) Gender School and Society (Credit 1= Marks 25) Knowledge and Curriculum –II (Credit 1 = Marks 25) Creating an Inclusive School (Credit 1= Marks 25) Optional Course* (Credit 1 = Marks 25) Critical Understanding of ICT (Credit 2 = Marks 50) Understanding the Self (Credit 2= Marks 50) NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%) *The Optional Courses are : 1. Vocational/Work Education 2. Health and Physical Education 3. Peace Education 4. Guidance and Counselling 5. Environmental and Population Education 6. Yoga Education								

4. Examination policy:**a. Pattern of questions for theoretical examination:****(For 50 marks)**

2 marks X 5 Objective type questions (Out of 7) = 10 marks

5 marks X 6 Short type/Short note questions (Out of 8) = 30 marks

10 marks X 1 Essay type question (Out of 3) = 10 marks

(For 25 Marks)

2 marks X 5 Objective type questions (Out of 7) = 10 marks

5 marks X 3 Short type/Short note questions (Out of 5) = 15 marks

- b. The Semester examination will be conducted in the combination of Semester I/III along with Semester II/IV (Supplementary) in December and Semester II/IV along with Semester I/III (Supplementary) in June of the year.

- c. Spot evaluation procedures are to be followed for examining the theory course in respective semester and the result for each semester is to be published before commencement of following semester.
- d. A candidate shall have to clear his B.Ed course of studies within the Six (6) consecutive chances (i.e within three year from his/her date of admission).
- e. A candidate shall have to secure 40% marks separately in each course of each Semester to be declared as successful in B.Ed. Examination.
- f. A Candidate shall have to secure the requisite pass marks (50%) in the theory paper / practicum/ viva (in each module) separately.
- g. A candidate who fails to secure 50% marks in one or two courses in a semester shall be declared as back candidate in that semester.
- h. A candidate who fails to secure 50% marks in more than two courses in a semester shall be declared as failed in that semester.
- i. A candidate if failed in a particular semester shall have to appear the whole semester. In case the candidate passes in practicum and viva-voce in any Semester examination then his /her practicum/ viva-voce marks may be carried forward.
- j. A candidate who has duly filled in his examination form and paid the fees, but remain absent in any course(s) of any of the semester examinations will be deemed to have failed in that/those course(s).
- k. If any candidate does not enrol himself for appearing at any Semester examination he/she shall be deemed to have lost one chance.
- l. A back paper candidate shall have to clear his/her back course(s) within two more consecutive chances such that his/her total number of appearance in all the semester never be more than six(as stated in 4 b).
- m. In any stage it is found that the candidate cannot complete all the semesters within stipulated six chances, immediately the candidate will be declared as Disqualified (DSQ) candidate and the candidate shall have to leave or discontinue the course.
- n. After appearing at any Semester examination, a candidate may opt for cancellation of his/her enrolment at the said examination for which he has to write to the Controller of Examinations through the Head of the Institution to which he is attached within 15 (fifteen) days of completion of theory examination as well as before the publication of the result.
- o. Each candidate appearing in the B.Ed. examination shall submit the examination form duly filled in together with prescribed fees within stipulated time period before each semester.
- p. A candidate should get enrolled /registered for the first semester examination. If enrolment/registration is not possible owing to shortage of attendance beyond condonation limit / rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student; however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.
- q. The proposed curriculum of B. Ed. programme as per NCTE Regulations, 2014 shall replace the existing content and structure of B. Ed. programme.
- r. Notwithstanding anything covered in the above regulations, Hon'ble Vice Chancellor shall have the authority to exercise his/her decretory power from time to time.

5. School Internship:

- No external evaluation during the Internship of one month(2nd semester)
- In 3rd Semester 150 marks to be awarded by University appointed External Examiner.
- Internal Evaluation 150 marks (Method teacher-100, Principal/ Head of the Institution -50)
- Files/report submitted-50.Both external and internal examiners shall sign the files and evaluation will be made by them with equal weightage.

Six point grading system for evaluation is adopted, which is as follows:

Performance	%	Letter Grade	Grade Points
Excellent	90-100	A	5
Very Good	80-89.99	B	4
Good	70-79.99	C	3
Average	60-69.99	D	2
Fair	50-59.99	E	1
Failed	Below 50	F	0

6. Duration of Examination:

In written examination for B.Ed., all 50 marks paper will be of two hours and all 25 marks paper will be of one hour duration.

7. Medium of instructions & writing in examination:

In all the examinations, question papers shall be framed bilingually (except Language method) and answers should be written in English or Bengali (except Language).

8. Eligibility for appearing semester exams:

As per University & NCTE guidelines.

Condonation: Student must have 80% of attendance in Theory and 90% attendance in practicum in each course for appearing the examination. Students who have 79% to 65% of attendance shall apply for Condonation in the prescribed form with the prescribed fee. Students who have 64% to 50% of attendance shall apply for Condonation in prescribed form with the prescribed fee along with the Medical Certificate/ any other certificate with reasonable ground. Students who have below 50% of attendance are not eligible to appear for the examination.

- In addition to the above clause, for B.Ed., to be eligible for filling up forms of 4th semester examination candidate should complete 16 weeks of internship programme.
- Submission of all the components of internal assessment (assignments, projects etc.) is the essential precondition for appearing semester end examinations under normal circumstances.

9. Promotion to the next semester:

The student will automatically be promoted to the next and subsequent semester immediately after completion of one semester course irrespective of the performance at the examination concerned provided he/ she has appeared in the preceding semester examinations or filled up the form for that particular semester examination.

10. Rules for Review:

Candidates seeking review may apply to the Institution in a prescribed form along with requisite fees within 7 working days from the date of issue of mark-sheet subject to the following conditions:

- a. Application for review shall be restricted to theoretical papers only, and no application for re-examination in any practical / oral / internal assessment / dissertation / project / seminar/field work, etc. , shall be entertained.

- b. A candidate will have the option of getting his answer scripts reviewed in not more than one full paper or not more than two half papers of a semester if he secures at least 40% of the total marks in remaining papers/half papers of that semester.
- c. In case marks awarded in a paper on review exceeds the original marks obtained by more than 15% of the total marks in the paper or falls more than 15% of the original marks in the paper, the script will be referred to a third examiner and the candidate will be awarded based on the average of the best two of the marks awarded by the two examiners.

11. Rules and procedure for providing the Photocopy(ies) of assessed answer book/s:

- a. The facility of showing Photo copy/ies of assessed answer-book/s to the examinee is extended with a view to bring transparency in the examination system and ensure its credibility.
- b. This facility shall be applicable for theory papers only.
- c. The prescribed application form for showing Photocopy/ies of answer books shall have to be filled and signed by the applicant examinee only.
- d. Collection & submission of application form along with requisite fees should be within seven working days from the declaration of results

12. Supplementary Examination:

12.1. If a candidate is unsuccessful at the examination on account of failure to secure pass marks or unfit for appearing the examination for unforeseen situation, there will be a provision of supplementary examination. If the candidate obtains pass marks in the subject(s) at the supplementary examination he shall be declared to have passed the examination as a whole. For seeking supplementary examination candidate should apply to the Controller of Examinations, in a prescribed form along with requisite fees.

12.2. If a candidate is unsuccessful at the 1st semester examination he/she can apply for supplementary examination held during 3rd semester examination provided he has obtained at least 40% marks in the aggregate of other theoretical papers (Passed) excluding the marks of failed subjects. If the candidate is unsuccessful at the 2nd semester examination then he/she can apply for appearing in the 4th semester examination. If he/she passed in it he shall be declared to have passed the examination as a whole without losing his year but he shall lose his/her rank of merit.

12.3. If a candidate is again unsuccessful in 1st semester supplementary examination then he/she can apply for appearing next semester examination and if he/she passes in it he/she shall be declared to pass the examination as a whole and his/her rank of merit shall be lost.

12.4. If a candidate is again unsuccessful in the first supplementary examination he/she will apply for appearing supplementary examination which will be held along with: 1st sem. Examination in next session for 1st semester Course/papers and 2nd semester Examination in next session for 2nd sem. Course/papers.

12.5. The candidate shall be required to clear all back papers within three academic years from the year of the admission into the programme. If however, those who fail to clear within the above period,